

Vision : To Be A Leading Dynamic Vibrant School With Aspiring Learners

Mission : To Bring Out The Best In All YPLS Students

Course Title: Immersion Holiday Programme	
Course Code: IHP	
Course duration: 1 month or 2 months	
Course Goal: To improve students' proficiency in English and Mathematics during their school holidays	
Course Contact Hours	6 hours per day 5 days per week
Component	4
English Writing English Comprehension/Grammar English Vocabulary Mathematics	

1. Course Synopsis

This programme is most suitable for international students who wish to improve their proficiency in English and Mathematics during their school holidays. At the end of the course, the students will understand Singapore's education system through learning in a conducive international-based environment and may consider to further their education in Singapore in the near future.

We focus on the two main subjects i.e. English Language and Mathematics. For English, we cover the essential components which include reading, comprehension and writing skills as well as grammar and vocabulary. As for Mathematics, we cover the essential numerical calculations, algebraic manipulations, data analysis, measurement, spatial visualisation, use of mathematical tools and estimation.

2. Target Students

We accept students between 7 and 16 years of age.

3. Admission Criteria

Students are required to take a placement test. They will be placed at a suitable level based on the outcome of their results with consideration of their age and highest level of education. They may be placed in a suitable ongoing class of our preparatory course for admission to government schools, subject to available vacancy, or in a separate new class.

4. Learning outcomes

At the end of the course, students are able to:

- a) read and comprehend passages of varying length.
- b) write a composition in accordance to their level
- c) apply mathematical concepts & skills
- d) demonstrate analytical, reasoning and communication skills
- e) apply examination skills & strategies in examinations

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5. Teaching and Learning methods

Teaching	Learning
Interactive Seminar in classroom setting Teaching with technology	<ul style="list-style-type: none"> • Rote-learning • Progressive learning by stages • Cognitive skills through creative lessons

6. Resources

Relevant books and materials will be selected according to target levels.

7. Internal Assessments

Our students undergo 2 phases of assessments:

Phase	Purpose	Assessment point/Method
Placement	To assess the students' competency in language proficiency, numeracy and general reasoning skills.	1 time English: Written test Mathematics: Written test
Progression	To monitor the progress of the students.	1 or 2 times At the end of the course English: Written test Mathematics: Written test

Parents and /or guardian of our students will be notified of their performance in their test through the Monthly Progress Reports.

8. Certification

A certificate of attendance will be awarded upon completion of the course based on a minimum of 90% attendance of scheduled course duration.