

Vision : To Be A Leading Dynamic Vibrant School With Aspiring Learners

Mission : To Bring Out The Best In All YPLS Students

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| Course Title: Preparatory Course for Admission into Government Schools | |
| Course Code: PCIS | |
| Course duration: 6 months | |
| Course Goal: To be successfully selected for admission into Singapore government schools | |
| Course Contact Hours | 6 hours per day 5 days per week |
| Component | 4 |
| English Writing English Comprehension/Grammar English Vocabulary Mathematics | |

1. Course Synopsis

This course aims to meet the needs of international students seeking entry into local government school. We offer courses for all target levels from Primary 2 to Secondary 3. Upon completion of the course, students will be familiar with the different requirements of the various examinations and be ready to sit for any school entrance examinations such as the AEIS and S-AEIS tests.

We focus on the two main subjects that are being tested ie English Language and Mathematics. For English, we cover the essential components which include reading, comprehension and writing skills as well as grammar and vocabulary. As for Mathematics, we cover the essential numerical calculations, algebraic manipulations, data analysis, measurement, spatial visualisation, use of mathematical tools and estimation.

2. Admission Criteria

Students will be admitted based on age criteria* and education requirement. Please refer to the table below

| Level | Permissible Age Range as at 1st January of Year of Admission | Education Requirement |
|--------------------|---|--|
| Primary 2 | 7 to 9+ | At least completed Primary 1 or equivalent in home country |
| Primary 3 | 8 to 10+ | At least completed Primary 2 or equivalent in home country |
| Primary 4 | 9 to 11+ | At least completed Primary 3 or equivalent in home country |
| Primary 5 | 10 to 12+ | At least completed Primary 4 or equivalent in home country |
| Secondary 1 | 12 to 14+ | At least completed Primary 6 or equivalent in home country |
| Secondary 2 | 13 to 15+ | At least completed Secondary 1 or equivalent in home country |

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|--------------------|-----------|--|
| Secondary 3 | 14 to 16+ | At least completed Secondary 2 or equivalent in home country |
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*The age ranges are for new international students seeking admission and former international students seeking re-admission into schools as per MOE website.

3. Learning outcomes

At the end of the course, students are able to:

- read and comprehend passages of varying length.
- write a composition in accordance to their level
- apply mathematical concepts & skills
- demonstrate analytical, reasoning and communication skills
- apply examination skills & strategies in examinations

4. Teaching and Learning methods

| Teaching | Learning |
|--|--|
| Interactive Seminar in classroom setting Teaching with technology | <ul style="list-style-type: none"> Rote-learning Progressive learning by stages Cognitive skills through creative lessons |

5. Resources

Relevant books and materials will be selected according to target levels.

6. Internal Assessments

Our students undergo 2 phases of assessments:

| Phase | Purpose | Assessment point/Method |
|-------------|--|---|
| Placement | To assess the students' competency in language proficiency, numeracy and general reasoning skills. | 1 time English: Written test Mathematics: Written test |
| Progression | To monitor the progress of the students. | 5 times (for academic term between May and October of each academic term) 4 times (for academic term between November and April) English: Written test Mathematics: Written test |

Parents and /or guardian of our students will be notified of their performance in their test through the Monthly Progress Reports.

7. Certification

A certificate of attendance will be awarded upon completion of the course based on a minimum of 90% attendance of scheduled course duration.